

Aim(s)/ Objective(s)/ Outcomes(s) of the course	1-To gain sufficient knowledge, skills and attitudes to evaluate common eye diseases and their signs and symptoms, to diagnose in primary care conditions, to create/apply/monitor a treatment plan, to make emergency intervention when necessary or to refer to an ophthalmologist within the scope of the National CAP. 2-It is aimed to have knowledge about the ways of protection from eye trauma.
Teaching Methods- Techniques	1. Theoretical lessons 2. Learning Centered Teaching a. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside d. Practical application at the bedside in the outpatient clinic 3. Interactive teaching
Physical Spaces	Theoretical lessons: Medical Faculty Building Amphitheater and classrooms Inpatient bedside practice: Mugla Training and Research Hospital, Basement Floor-Ophthalmology Clinic Polidlinic: Mugla Training and Research Hospital, basement floor Case analysis: Medical Faculty Building Amphitheater and classrooms Private field applications: Mugla Training and Research Hospital
Related Legislation	Link: (http://www.tip.mu.edu.tr/tr/ligli-mevzuat-6641) Important Note: Please read the Education and Examination Regulations of Mugla Sika Kocman University Faculty of Medicine carefully.
Duties And Responsibilities of Students	Please read: MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties Link: https://tip.mu.edu.tr/tr/related-mevzuat-6641
Recommended resource(s)	Kanski's Clinical Ophthalmology, 9th Edition Temel Göz Hastalıkları; Akova A, O'dwyer P. 3.Baskı. 2015
Assessment and Evaluation	Course Logbook: For the right to take the written exam, the student must be evaluated as "adequate" among the criteria specified in the course logbook. Attendance Requirement: A student who does not attend more than 30% of the theoretical courses or more than 20% of the practical courses in a course, with or without an excuse, cannot take the internship and make-up exam of that internship. In order to be successful in the internship In order to be considered successful, it is necessary to get at least 60 points at each stage of the course exams. Wednesday Visit- Week 1, Week 2, and Week 3- Approach to Neurological Patient from Symptom to Diagnosis- At least 1 patient presentation 10% (% Value at the end of Course Evaluation) Course Exam Stage 1: Multiple Choice Theoretical Test Exam: 50% (% Value at the End of Course Evaluation) Stage 2: Bedside Clinical Practical Practice Exam-Neurological examination under the supervision of a lecturer: 15% (% Value at the end of Course Evaluation) Stage 3: Structured Oral Examination -Theoretical knowledge exam under the supervision of at least two faculty members: 25% (% Value at the end of Course Evaluation) Internship Resit Exam / Single Course Exam: Stage 1: Multiple Choice Theoretical Test Exam: 50% (% Value at the End of Internship Evaluation) Stage 2: Bedside Clinical Practical Practice Exam-Neurological examination under the supervision of a lecturer: 20% (% Value at the end of Course Evaluation) Stage 3: Structured Oral Exam-Theoretical knowledge exam under the supervision of at least two Faculty Members: 30% (% Value at the Evaluation at the end of the Course Evaluation) Course Exam (Modify as needed) Stage 1: Multiple Choice Theoretical Test Exam Stage 2: Practice Exam Stage 3: Structured Oral Examination
Course Competence Matrix	PO1: (5)/ PO2: (5)/ PO3: (5 1/ PO4: (5) PO5: (5) PO6: (1) / PO7: (5)/ PO8: (5) / PO9: (5 1/ PO10: (5) / PO11: (5) / PO12: (1) / PO13: (2) *Completed according to the program outcomes. (Score from 0 to 5). PO: Program Outcomes of Faculty of Medicine (For our medical faculty, it consists of 13 items.) PO Link: http://www.tip.mu.edu.tr/tr/donemlere-gore-amac-bedef-ve-kazanilar-6645 (Subtitle: MSKU Faculty of Medicine Program Outcomes)
Matching of Course Outcomes with Training Activity and Assessment-Evaluation Technique	Training Activity: CO1: SF5H, CAP,Pres.,TL / CO2: CAP, SF5H, VCL, Pres.,TL /CO3: SF5H, CAP,Pres.,TL /CO4: SF5H, CAP,Pres.,TL / CO5: SF5H, CAP,Pres.,TL (Write down as many course outcomes as the number of outcomes of your course.) TL: Theoretical Lesson, CAP: Clinical Applied Practical lesson, VCL: Vocational-Professional skills laboratory, Pres.: Presentation, SF5H: Structured Free Study Hour, CBMP: Community Based Medicine practice,) Assessment and Evaluation Technique: CO1: CLO, OE, PE, TE / CO2: CLO, OE, PE, TE /CO3: CLO, OE, PE, TE /CO4: CLO, OE, PE, TE /CO5: CLO, OE, PE, TE (Write down as many course outcomes as the number of outcomes of your course.) (OE: Oral Exam, PE: Practice Exam, TE: Theoretical Exam, CLO: Course Logbook, HW: Homework) (Important Note: If you are not taking a practical (practice) exam, do not write PE here.)
Abbreviations	T: Theoretical / P: Practical/ LC: Learner-Centered/ CB: Community-based/ BMP: Basic Medicine Practices / BSH: Behavioral, Social, Humanitarian/ Ver. int.: Vertical integration/ Hor. Integration: Horizontal integration/ CO: Course Outcome/ CA: Course Aim/TL: Theoretical Lesson/ PL: Practical Lesson /TE: Theoretical Exam/ OE: Oral Exam/ PE: Practice Exam / CL: Course Logbook / HW: Homework/ CAP: Clinical Applied Practice
Disclaimer:	The information given in the guide above is for informing students only and does not have any legal status. Keep in mind that there may be changes over time due to the names of the courses, their codes, legal regulations, the decisions of board of coordinators, the decisions of the term coordinator and similar reasons.